



**DIVISION OF BEHAVIORAL SCIENCES, BUSINESS, HUMANITIES AND SOCIAL SCIENCES**

**SOCIAL SCIENCES DEPARTMENT**

**UNITED STATES HISTORY TO 1877**

**Catalog Course Description**

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. Its purpose is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877. (5401025125)

3 Credit Hours

3 hrs. lec.

Prerequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FALL 2009**

HIST\*1301\*31002  
United States History to 1877  
Room S 156  
MW 09:30AM -- 10:50AM

HIST\*1301\*31003  
United States History to 1877  
Room S 156  
MW 11:00AM – 12:20PM

Instructor: **Professor Clifton R. Fox**  
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**[ext. 3326 -- voice mail available]**  
**Office: Room N 210 B**

**Office Hours: MTWT 12:45 – 1:45**  
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**Home Page: [faculty.lonestar.edu/cfox/](http://faculty.lonestar.edu/cfox/)**

## REQUIRED TEXTBOOKS

- **Give Me Liberty!, Volume 1: An American History. Second Seagull Edition.** Eric Foner. Norton, W. W. & Company, Inc. ISBN-13: 9780393932553
  - **The Autobiography of Benjamin Franklin.** Benjamin Franklin. Dover. ISBN-13: 9780486290737
  - **Walden, or Life in the Woods.** Henry David Thoreau. Dover. ISBN-13: 9780486284958
  - **Incidents in the Life of a Slave Girl.** Jacobs. Dover. ISBN-13: 9780486419312
  - **Narrative of Sojourner Truth.** Gilbert. Dover. ISBN-13: 9780486298993
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## PROSPECTIVE CLASS SCHEDULE

DATE	LECTURE OR ACTIVITY
Mon, Aug 24	Discussion of Syllabus
Wed, Aug 26	Tudor England: Age of Reformation
Mon, Aug 31	Stuart England: Britain: Age of Revolution
Wed, Sep 2	Hanoverian Britain: Whiggery and Empire
Mon, Sep 7	NO CLASS
Wed, Sep 9	Southern Colonies
Mon, Sep 14	<b>MAP TEST:</b> see syllabus attachment
Wed, Sep 16	Northern Colonies
Mon, Sep 21	Great War of Empire

DATE	LECTURE OR ACTIVITY
Wed, Sep 23	Imperial Crisis
Mon, Sep 28	American Revolution
Wed, Sep 30	<b>UNIT TEST 1:</b> Lectures & Foner, chapters 1-5
Mon, Oct 5	War and Independence
Wed, Oct 7	Making of the Constitution
Mon, Oct 12	Republic of Virtue
Wed, Oct 14	Federalists and Republicans
Mon, Oct 19	Jefferson in Power <b>BOOK REVIEW ESSAY:</b> Franklin & Walden
Wed, Oct 21	Republic in Peril
Mon, Oct 26	Survival and Expansion
Wed, Oct 28	Twilight of the Old Republicanism
Mon, Nov 2	<b>UNIT TEST 2:</b> Lectures & Foner, chapters 6-10
Wed, Nov 4	Jacksonian Democracy
Fri, Nov 6	W-DAY: last day to drop the course
Mon, Nov 9	Nullification and Abolition
Wed, Nov 11	Steam and Wire
Mon, Nov 16	Manifest Destiny
Wed, Nov 18	Final Compromise
Mon, Nov 23	Road to Secession
Wed, Nov 25	War and Emancipation

DATE	LECTURE OR ACTIVITY	
Mon, Nov 30	Radical Reconstruction	
Wed, Dec 2	Redemption and Betrayal <b>BOOK REVIEW ESSAY:</b> Jacobs & Truth	
Mon, Dec 7	UNIT TEST 3: Lectures & Foner, chapter 11-15	HIST*1301*31003 11:00 AM section
Wed, Dec 9		HIST*1301*31002 9:30 AM section

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### GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the schedule above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message. If you fail to leave any message, it will be assumed that you have left the class, and you will receive a course grade of "F" unless you drop the course prior to the last day of withdrawal. **In short, making prompt contact with the instructor is your responsibility.**
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test. Make-up grades will not be available until the day of the Unit Test 3.

- **The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.**

**Students are required to post their Review Essays to [turnitin.com](https://www.turnitin.com) as well as expected to hand in their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late.**

### **ATTENDANCE POLICY**

**Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.**

**If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.**

**If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade.**

**Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.**

**The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F."**

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#### **Minimum Course Learning Outcomes**

- **Assess the impact of the contact and the interchange between the New and Old Worlds.**
- **Trace the patterns of settlement and the social, political, and economic developments in colonial North America.**
- **Analyze the factors leading to the American Revolution. Describe the events of the Revolution and its impact upon the people who lived through it.**

- Trace the social, political, diplomatic, and economic developments during the Federalist and early Republican periods, 1787-1820.
- Trace the social, political, and economic developments of the Age of Jackson, 1820-1840.
- Account for Jackson's popularity and explain how he symbolizes the democratization of American politics.
- Account for America's westward surge during the 1840's and assess the impact of western expansion.
- Account for the growing sectionalism in the nation. Explain the outbreak of the Civil War 1861-1865.
- Trace the major military, political, economic, and social developments of the war.
- Trace the course of Reconstruction and its impact on African-Americans.

### Academic Integrity:

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes:

- looking at or copying from another student's exam,
- orally communicating or receiving answers during an exam,
- having another person take an exam or complete a project or assignment,
- using unauthorized notes, texts, or other materials for an exam,
- obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

### Software Piracy:

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

### Computer Virus Protection:

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its

machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

**Guaranteed Graduate Policy:**

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.



**ADA Statement:**

The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA).

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

**Equal Opportunity Statement:**

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability.

The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

## History 1301 MAP TEST

The following material will be tested in class on September 14.

The Map Test requires that you know the following information: [Place names will NOT be supplied on the test.]

- the locations of the fifty states.
- the locations of the MOUTHS of the following river systems of North America:

**St. Lawrence**

*The following rivers empty into the Atlantic Ocean between Maine and Florida. These rivers are listed in order from north to south.*

**St. Croix**

**James**

**Penobscot**

**Roanoke**

**Kennebec**

**Neuse**

**Merrimac**

**Cape Fear**

**Charles**

**Peedee**

**Connecticut**

**Hudson**

**Delaware**

**Susquehanna**

**Patapsco**

**Potomac**

**Rappahannock**

**Santee**

**Edisto**

**Savannah**

**Altamaha**

**Satilla**

**St. Mary's**

**St. John's**

*The following rivers empty into the Gulf of Mexico between Florida and Texas. These rivers are listed in order from east to west.*

**Suwanee**

**Appalachicola**

**Mobile**

**Pearl**

**Trinity**

**San Jacinto**

**Brazos**

**Colorado**

**Mississippi**

**Calcasieu**

**Sabine**

**San Antonio**

**Nueces**

**Grande**

*The following rivers are tributaries or sub-tributaries of the Mississippi River.*

**Red**

**Arkansas**

**Missouri**

**Ohio**

**Tennessee**

**Cumberland**

**Kentucky**

**Kanawha**

**Allegheny**

**Monongahela**

**Wabash**