



DIVISION OF BEHAVIORAL SCIENCES, BUSINESS, HUMANITIES AND SOCIAL SCIENCES

SOCIAL SCIENCES DEPARTMENT

WORLD HISTORY I

Catalog Course Description:

The history of human societies from the earliest evidences of ancient peoples until the voyages of Columbus from Europe to America. Consideration is given to all major cultural regions (West Europe, East Europe, Middle East, South Asia/India, East Asia, Africa and Latin America). Emphasis is placed upon comparative aspects of history, and upon interactions among the major cultures.

FALL 2009

HIST*2321*31001

World History I

Room S 259

TTH 11:00AM – 12:20PM

Credit Hours: 3 Prerequisites: None

Instructor: Professor Clifton R. Fox

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Office: Room N 210 B

Office Hours: MTWT 12:45 – 1:45

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REQUIRED TEXTBOOKS

WORLD HISTORY IN BRIEF, VOLUME 1. Stearns. ISBN: 0321488326

HERITAGE OF CENTRAL ASIA. Frye. ISBN: 155876111X

**GENGHIS KHAN AND THE MAKING OF THE MODERN WORLD. Weatherford.
ISBN: 0609809644**

PROSPECTIVE CLASS SCHEDULE

Tue, Aug 25	Discussion of Syllabus
<i>EMERGENCE OF SOCIAL COMPLEXITY</i>	
Thu, Aug 27	Band, Village, City
Tue, Sep 1	Kingdom of the Nile
Thu, Sep 3	Geographic Diffusion of Social Complexity
<i>FOUR CORE REGIONS, TO 600 BCE</i>	
Tue, Sep 8	Mesopotamian World
Thu, Sep 10	Sanskrit World
Tue, Sep 15	MAP TEST [see syllabus attachment]
Thu, Sep 17	Zhongwen World
Tue, Sep 22	Mediterranean World
Thu, Sep 24	UNIT TEST 1
<i>CLASSICAL FAITH AND EMPIRE, 600 BCE TO 1 CE</i>	
Tue, Sep 29	World of Tanakh
Thu, Oct 1	Buddhism & Maurya Empire
Tue, Oct 6	Confucianism & Han Empire
Thu, Oct 8	Hellenism & Macedonian Empire
<i>CLASSICAL FAITH AND EMPIRE, 1 CE TO 600 CE</i>	
Tue, Oct 13	Roman Empire & Christianity
Thu, Oct 15	Zoroastrianism & Sassanian Empire
Tue, Oct 20	Hinduism & Gupta Empire
Thu, Oct 22	Eastern Expansion of Buddhism – REVIEW ESSAY DUE [Frye]
Tue, Oct 27	UNIT TEST 2
<i>THE MEDIEVAL WORLD, 600 TO 1200</i>	

Thu, Oct 29	Islam: Faith and Empire
Tue, Nov 3	Ratnakara World
Thu, Nov 5	Tang Empire & Neo-Confucianism
	<i>NOVEMBER 6 – W-DAY: last day to drop</i>
Tue, Nov 10	Making of Western Christendom
<i>CHINGGIS KHAN TO COLUMBUS, 1200 TO 1500</i>	
Thu, Nov 12	Yuan and Ming
Tue, Nov 17	Mongol Impact on Islam
Thu, Nov 19	Eastern Expansion of Islam
Tue, Nov 24	Renaissance in the West
Thu, Nov 26	NO CLASS – THANKSGIVING
<i>THE ENDS OF THE EARTH</i>	
Tue, Dec 1	Tropical Africa
Thu, Dec 3	The Americas – REVIEW ESSAY DUE [Weatherford]
Tue, Dec 8	UNIT TEST 3

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the schedule above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- **Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message. If you fail to leave any message, it will be assumed that you have left the class, and you will receive a course grade of "F" unless you drop the course prior to the last day of withdrawal. In short, making prompt contact with the instructor is your responsibility.**
- **On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.**

Make-up grades will not be available until the day of the Unit Test 3.

- **The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.**

Students are required to post their Review Essays to [turnitin.com](https://www.turnitin.com) as well as expected to hand in their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade. Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F."

Minimum Course Learning Outcomes

The student will learn to

- **identify key events, people, institutions, and trends in the history of the major world cultures prior to 1492.**
- **describe the critical interactions among the major world cultures prior to 1492.**
- **compare and contrast the development of each major world cultures prior to 1492 with the development of the others.**
- **explain the role of economic, political and cultural factors in the development of human society.**
- **assess the impact of historical development on contemporary issues.**

Academic Integrity:

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.

Cheating includes:

- looking at or copying from another student's exam,
- orally communicating or receiving answers during an exam,
- having another person take an exam or complete a project or assignment,
- using unauthorized notes, texts, or other materials for an exam,
- obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

Software Piracy:

Law strictly prohibits unauthorized copying of software purchased by Lone Star College Tomball for use in laboratories. Lone Star College Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

Computer Virus Protection:

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any

others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

Guaranteed Graduate Policy:

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.



ADA Statement:

The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA).

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

Equal Opportunity Statement:

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability.

The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

History 2321 MAP TEST

The following material will be tested in class on September 15. Be able to locate these river systems of the world on blank outline maps of the relevant regions according to the location of the mouth of each system.

PACIFIC OCEAN BASIN [13]

Heilongjiang
Yalujiang
Liaohe
Haihe
Huanghe
Huaihe
Changjiang
Qiantangjiang
Minjiang
Zhujiang
Yuanjiang
Lancangjiang
Chao Phraya

INDIAN OCEAN BASIN [12]

Salween
Irrawaddy
Brahmaputra
Ganges
Mahanadi
Godaveri
Krishna
Cauvery
Narmada
Sindh
Tigris
Euphrates

MEDITERRANEAN BASIN [8]

Nile
Don
Dneiper
Danube
Po
Rhone
Ebro
Tejo

NORTH ATLANTIC BASIN [10]

Loire

Seine
Meuse
Rhine
Elbe
Oder
Vistula
Neumanas
Daugava
Neva

INTERIOR DRAINAGE [7]

Volga
Ural
Amu Darya
Syr Darya
Tarim
Helmand
Harirud