



**DIVISION OF
BEHAVIORAL SCIENCES, BUSINESS, HUMANITIES AND SOCIAL SCIENCES**

SOCIAL SCIENCES DEPARTMENT

WESTERN CIVILIZATION I

Catalog Course Description

A history of Western civilization from the beginning of recorded history through the Renaissance and Reformation. Its purpose is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western history since antiquity.

FALL 2009

HIST*2311*31001

History of Western Civilization I

Room S 259

TTH 09:30AM – 10:50AM

Credit Hours: 3 – Prerequisites: None

Instructor: Professor Clifton R. Fox

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Office: Room N 210 B

Office Hours: MTWT 12:45 – 1:45

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REQUIRED TEXTBOOKS

- **WESTERN CIVILIZATION: DOLPHIN EDITION, VOLUME 1.**
Noble et al. ISBN: 0618561919
 - **RISE OF THE ROMAN EMPIRE.** Polybius. ISBN: 0140443622
 - **ALEXIAD.** Anna Comnena. ISBN: 0140449582
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PROSPECTIVE CLASS SCHEDULE

Tue, Aug 25	Discussion of Syllabus
Thu, Aug 27	Geographical Settings
Tue, Sep 1	Ancient Egypt
Thu, Sep 3	Ancient Mesopotamia
Tue, Sep 8	Ancient Israel
Thu, Sep 10	Rise of the Greeks
Tue, Sep 15	MAP TEST [see syllabus attachment]
Thu, Sep 17	Making of Athenian Demokratia
Tue, Sep 22	Twilight of the Polis
Thu, Sep 24	Macedonian Empire
Tue, Sep 29	Legacy of Hellenism
Thu, Oct 1	TEST 1
Tue, Oct 6	Roman Republic
Thu, Oct 8	Republic to Empire
Tue, Oct 13	Roman Peace
Thu, Oct 15	Marcus to Diocletian
Tue, Oct 20	Constantine to Aetius
Thu, Oct 22	Genseric to Gregorius
Tue, Oct 27	Eastern Roman Empire – REVIEW ESSAY [Polybius]
Thu, Oct 29	World of Islam
Tue, Nov 3	TEST 2
Thu, Nov 5	Frankish Empire
Tue, Nov 10	Aachen to Jerusalem
Thu, Nov 12	Jerusalem to Avignon
Tue, Nov 17	Waning of the Middle Ages

Thu, Nov 19	Reformation
Tue, Nov 24	Spanish Empire
Thu, Nov 26	NO CLASS
Tue, Dec 1	Opening of the Oceans
Thu, Dec 3	Conquest of America – REVIEW ESSAY DUE [Comnena]
Tue, Dec 8	NO CLASS
Thu, Dec 10	TEST 3

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the schedule above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- **Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message. If you fail to leave any message, it will be assumed that you have left the class, and you will receive a course grade of "F" unless you drop the course prior to the last day of withdrawal. In short, making prompt contact with the instructor is your responsibility.**
- **On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test. Make-up grades will not be available until the day of the Unit Test 3.**
- **The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.**

Students are required to post their Review Essays to [turnitin.com](https://www.turnitin.com) as well as expected to hand in their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade. Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F."

Minimum Course Learning Outcomes

The student will learn to

- articulate and understand the concept and elements of what historians call "Western Civilization."
- discuss the general cultural values of the Greco-Roman civilization.
- account for the process of "diffusion" and "synthesis" in history.
- trace the origins of the Middle Ages and acknowledge its contributions to modern life.
- evaluate, discuss, and define the concept of Renaissance during the birth of modern Europe.
- evaluate the positive and negative impact of Western Civilization on peoples outside of Europe.
- discover a general "historical mindedness" of events, people, and ideas from classical antiquity to the birth of modern Europe.

Academic Integrity:

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and

misrepresentation of credentials or prerequisites when registering for a course.

Cheating includes:

- **looking at or copying from another student's exam,**
- **orally communicating or receiving answers during an exam,**
- **having another person take an exam or complete a project or assignment,**
- **using unauthorized notes, texts, or other materials for an exam,**
- **obtaining or distributing an unauthorized copy of an exam or any part of an exam.**

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- **requiring the student to retake or resubmit an exam or assignment**
- **assigning a grade of zero or "F" for an exam or assignment**
- **assigning a grade of "F" for the course.**

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

Software Piracy:

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

Computer Virus Protection:

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely

important.

Guaranteed Graduate Policy:

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.



ADA Statement:

The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA).

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

Equal Opportunity Statement:

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability.

The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

History 2311 MAP TEST

The following material will be tested in class on September 15. Be able to locate the following rivers of Europe, Africa and Asia on blank outline maps of the relevant regions according to the location of the mouth of each river.

MEDITERRANEAN BASIN [20]

North Africa [3]

Moulouya

Medjerda

Nile

Southwestern Asia [6]

Litani

Asi

Seyhan

Ceyhan

Sakarya

Kyzylirmak

Southeastern Europe [6]

Kuban

Don

Dneiper

Dniester

Danube

Maritsa

Southwestern Europe [5]

Po

Tevere

Rhone

Ebro

Segura

NORTH ATLANTIC BASIN [16]

Iberian Peninsula [4]

Guadalquivir

Guadiana

Tejo

Duoro

France and the North Sea [7]

Garonne

Loire

Seine

Scheldt

Meuse

Rhine

Elbe

Baltic Sea Basin [5]

Oder

Vistula

Neumunas

Daugava

Neva

INDIAN OCEAN BASIN [3]

Euphrates

Tigris

Sindh

INTERIOR BASINS [11]

Caspian Sea Basin [3]

Volga

Ural

Sefidrud

Aral Sea Basin [2]

Syr Darya

Amu Darya

Central Asia [3]

Helmand

Harirud

Murgab

Middle East [3]

Jordan

Barada

Quweiq