

LONE STAR COLLEGE – MONTGOMERY
09/FA PSYC 2301 42003 – GENERAL PSYCHOLOGY
ANDY OSWALD – INSTRUCTOR

COURSE TITLE: General Psychology

SEMESTER, COURSE, NUMBER AND SECTION: 09/FA PSYC 2301 42003

CLASS SCHEDULE: Tuesdays from 6:00 PM to 8:45 PM in A-201. See below for specific dates.

COURSE DESCRIPTION: An introductory course dealing with the elementary principles of human behavior. Designed especially for those students majoring in the social or biological sciences, premedicine or education.

CREDIT: 3 CREDIT HOURS. This course satisfies a portion of core requirements and usually is usually transferrable.

PREREQUISITES: Evidence the student is prepared for college level English courses. ENGL 0305 or 0306 and ENGL 0307 or 0326; or ENGL 1301 or higher; or placement by testing.

INSTRUCTOR: Andrew Oswald, M.A.

INSTRUCTOR EMAIL: andy@lonestar.edu OR andy@shsu.edu *Hint: use both for quickest response.*

INSTRUCTOR PHONE: 936-294-4891 This is a Huntsville SHSU number and may be long distance. VM rolls into SHSU email.

INSTRUCTOR OFFICE: A-201 - this classroom.

INSTRUCTOR HOURS: By appointment only, usually before or after class.

INSTRUCTOR FACULTY WEBSITE: <http://faculty.lonestar.edu/aoswald>

REQUIRED MATERIALS: Myers, David G. (2008) Exploring Psychology in Modules. 7th Edition. Worth Publishers. (Note that the student study guide is strictly optional!) Four Scantron ES 882 Scoring Sheets for exams.

TEXT COMPANION WEBSITE TO HELP YOU SUCCEED: <http://bcs.worthpublishers.com/exploring7einmodules/>

CAVEAT TO THIS SYLLABUS: The instructor reserves the right to make additions, deletions or corrections to this syllabus.

PSYCHOLOGY DEPARTMENT CHAIR: Mike Green, PhD. Office: A-200G Email: Michael.J.Green@lonestar.edu

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE WILL HAVE DEMONSTRATED KNOWLEDGE OF: (a) the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology; (b) the terminology unique to the study of psychology; (c) critical analysis of research findings through application of the scientific method and a basic understanding of research design; (d) factors contributing to development and the human experience; (e) accepted approaches and standards in psychological assessment and evaluation; (f) the ways in which humans created their realities including those experiences which deviate from the mainstream of accepted experience and behavior; (g) a theoretical framework by which to examine differing views on the origins of problems and related treatment modalities.

ADA STATEMENT: Lone Star College is dedicated to providing the least restrictive environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations as required by The Vocational Rehabilitation Act of 1973, Title V, Section 540 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational programs and activities.

TENTATIVE WEEKLY ACTIVITIES AND SCHEDULE:

2009 DATE	MODULES TO BE DISCUSSED IN CLASS	EVALUATIONS AND OTHER MAJOR GRADES TAKEN/DUE	SPECIAL OUTSIDE CLASS
8/25	1, 2		READ TABLE OF CONTENTS, BROWSE TEXT, CONSIDER FOCUS, STUDY
9/1	33, 34, 35		EMAIL ANDY TO MAKE SURE I CAN CONTACT YOU. ALSO, DO ONLINE PERSONALITY SORTER ASAP, STUDY
9/8	3, 4, 5, 6	HAVE YOUR PERSONALITY SORTER READY	STUDY
9/15	7, 8, 9, 10		PREPARE EXAM 1 NOTE CARD, STUDY
9/22	11, 12	EXAM 1; PERSONALITY PROJECT DUE;	STUDY
9/29	13, 14		STUDY
10/6	36	FOCUS PRESENTATIONS 1 ST GROUP	RESEARCH DISORDERS, DSM, CHOOSE ONE, STUDY
10/13	15, 16, 17		STUDY
10/20	18, 19, 20		PREPARE EXAM 2 NOTE CARD, STUDY
10/27	23, 24, 25	EXAM 2	STUDY
11/3	21, 22	FOCUS PRESENTATIONS 2 ND GROUP	STUDY
11/10	26, 27, 28	DISORDERS PROJECT DUE	STUDY
11/17	29, 30, 31, 32		PREPARE EXAM 3 NOTE CARD, STUDY
11/24		EXAM 3; MY LIFE PROJECT DUE; FOCUS PRESENTATIONS 3 RD GROUP	STUDY
12/1	40, 41, 42		STUDY
12/8	---	FINAL EXAM	STUDY
12/14	---		CHECK GRADE ON MY RECORDS, RELAX

LETTER GRADE ASSIGNMENT:

An "A" letter grade will be issued to students with 900 or more total points – or 90%+.

A "B" letter grade will be issued to students with 800 – 899 total points – or 80 to 89.9%.

A "C" letter grade will be issued to students with 700 – 799 total points – or 70 to 79.9%.

A "D" letter grade will be issued to students with 600 – 699 total points – or 60 to 69.9%.

An "F" letter grade will be issued to students with fewer than 600 total points.

An "I" letter grade will be issued to a student for an incomplete. This requires the instructor's counsel and consent.

A "W" letter grade will be issued to a student who withdraws from class after the official day of record.

GRADING:

ITEM	DUE/TAKE DATE	PERCENT	POINTS	MY POINTS
FINAL EXAM	5/05	10	100	
EXAM 1	2/17	10	100	
EXAM 2	3/24	10	100	
EXAM 3	4/21	10	100	
PARTICIPATION: ATTENDANCE OR REFLECTIONS	EVERY CLASS	10	100	
PROJECT: MY LIFE	4/28	10	100	
PRESENTATION: FOCUS ON SPECIFIC TOPIC	3/24	10	100	
PROJECT: PERSONALITY	3/3	10	100	
PROJECT: PSYCHOLOGICAL DISORDERS	4/21	10	100	
PROJECT: TO BE ANNOUNCED		10	100	
TOTAL		100	1000	

WITHDRAWALS: Students should note that they are personally responsible for withdrawing from class, that is, I do not withdraw students from class rosters. Accumulating absences will begin to drop total scores almost immediately due participation. If you want to withdraw and wait too long, you will miss the W date – and I will have no choice but to issue an F!

ACADEMIC INTEGRITY: Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, I will take disciplinary action including but not limited to: requiring that you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a students who violate the standards of academic integrity.

ATTENDANCE AND PARTICIPATION: Attendance to all classes is expected and strongly encouraged. Should you anticipate an absence, please notify the instructor in advance as a courtesy. An excessive number of absences will prohibit the successful completion of this course. If you miss a class, it is the student's responsibility to obtain lecture notes and assignments from a classmate. Participation grades are awarded every class meeting. This may be in the form of attendance (at the beginning of class) or reflections (usually due at the end of every class). The instructor reserves the right to deduct from the daily participation grade for behaviors such as tardiness, cell phone use, sleeping in class, disruptive behavior or leaving early. This list is not exhaustive. Use your head and come to class on time ready to learn and participate. Please do not ask when the participation grade is given for a particular night. If you miss it, you miss it. I do understand that sometimes class takes a back seat to other things, however, extra points will be given on the nights that focus presentations are done. You would probably consider it to be rude if I did not think your oral presentation was as important as mine and decided I did not need to be there for it (yet you were there for mine).

ASSIGNMENTS: Are due on the due date and time (usually at the beginning of class). All late materials are subject to an immediate 50% loss of points – this will take effect within one hour of class starts. Items more than one week late will not be accepted. Students who need to turn in late materials should contact me to arrange delivery through the college or personally. If you choose to email me your work instead of turning it in “in class”, that is fine – if you anticipate absence or tardiness. It will still be due on the same day AND time. I check email often and will reply to an email with something simple like “assignment received” even if I do not have time to look through it. If you email me and do not get a response within 12 hours, please resend and call me! This is you’re your class and grade, take responsibility to ensure I have received your documents.

PROJECTS AND PRESENTATIONS: Will be discussed in class. Any materials turned in that are prepared ahead of time will be typed and double spaced. Proper English grammar is emphasized on your written work. Students should proofread their work for spelling and grammar in addition to making every effort to organize and present material effectively. This includes items such as run-on sentences and good paragraph form with topic sentences. Students will also do at least one oral presentation in class, either as a group and or individually. These will also be discussed in detail at a later date. For the focus presentation, you may work with ONE other person of your choosing. More details on this in class.

MAKE-UP EXAMS AND EXAM DETAILS: Exams may only be made up with approval of the instructor. A doctor’s note may be required for makeup exams. The Final Exam is comprehensive. One 5”x8” note card may be brought with any material you would like to put on it (both sides) for all the exams. If you prefer, you may use one side of an 8 ½” x 11” sheet of paper. Regardless, the material you choose to include must be hand written. Lastly, I will do the following: replace your lowest exam grade on exams 1 or 2 or 3 (just one!) with the grade you make on the final, provided it is higher. I will do this regardless of the grade you make on exam 1 or 2 or 3, even if you were absent and scored a zero on the exam.

WITHDRAWAL POLICY: Withdrawal from the course after the official day of record and prior to “W” Day, (see current catalog for this date) will result in a final grade of “W” on your transcript. No credit will be awarded for a course earning a “W”. If you stop attending class, you must withdraw at the registration office prior to “W” day. If you stop attending class and do not officially withdraw, you will receive an “F” for the course. See above concerning student personal responsibility for this.

SOFTWARE PIRACY: Law strictly prohibits unauthorized copying of software purchased by Montgomery College for use in laboratories. Lone Star College System administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION: Computer viruses are, unfortunately, a fact of life. Using diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping backup copies is extremely important.

EVALUATION OF INSTRUCTION: During this course, you will have the opportunity to provide feedback regarding my classroom/lab instruction, my service to the college, and my engagement with students in this class. This input is extremely important to me personally and professionally, and is of great interest to my supervisors at Montgomery College. You will receive notification when your opportunity to provide input will take place and the method by which you will provide input (either web based or paper and pencil). I appreciate and value your honest input and take this exercise very seriously. Also you should know that during the semester, a supervising dean, department chair, or vice president will visit this class to observe the teaching and learning process. I welcome their presence in my class and value their feedback on my instructional methodologies. Please do not feel uncomfortable when these visitations occur. I am proud to share my classroom with my fellow educators and want you to feel at ease when they are present.

CELL PHONES, COURTESY AND RESPECT OF FELLOW STUDENTS: I really wish I did not feel the need to include this section. Please turn off or silence cell phones and pagers during class. If you have legitimate need to receive a communiqué from some one (pregnancy, impending organ donation, you happen to be carrying the President’s Nuclear Football, etc.) please let me know before class begins and turn your device to silent mode; then, if you need to answer a call, please quietly excuse yourself. This is particularly true during an exam. I reserve the right to answer calls that interrupt class or turn off collected phones if the problem persists. All students in attendance will receive five points added to their daily participation grade if the instructor’s phone rings in class. Students will conduct themselves in appropriately at all times in class. Repeated offenses to common sense rules of college conduct (see Student Code of Conduct available in print or online) will result in removal from class either temporarily pending agreements or

intervention from the Office of Student Services. Permanent removal from class is also left on the table for severe cases of disrespect for others or disruption to student learning. I also take this opportunity to mention that coming to class while you know you are sick/contagious is also disrespectful of others. If this applies to you, please stay home.

INTERNET AND E-MAIL: Lone Star College System provides computing and network resources to students. You are encouraged to use the computers, software packages, and electronic mail (e-mail) for educational or college-related activities and to facilitate the efficient exchange of useful information. However, the equipment, software, and network capacities provided through the district computer services are and remain the property of the college. Use of the equipment and networks is to comport with the policies and procedures of the college and access may be denied to any student who fails to comply with the college's policies and procedures regarding its use. Access to the college's e-mail and similar electronic communications systems are a privilege and certain responsibilities accompany that privilege. All users are expected to demonstrate the same level of ethical and professional manner, as is required in face-to-face or written communications. Anonymous or forged messages will be treated as a violation of this policy.

EQUAL OPPORTUNITY STATEMENT: The Lone Star College System is committed to the principle of equal opportunity in education and employment. The district does not discriminate against individuals on the basis of race, color, gender, religion, disability, age, veteran status, national origin, sexual orientation, or ethnicity in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other district or college administered programs and activities. Inquiries concerning the district's policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to the Vice Chancellor for Human Resources, 832.813.6655. The Vice Chancellor for Human Resources is designated as the college's Equal Opportunity Officer and Title IX Coordinator. Inquiries about the laws and about compliance may also be directed to the Assistant Secretary for Civil Rights, U.S. Department of Education. For information about your rights or grievance procedures, contact the Title IX and Section 504 Coordinator at any LSCS college.



Mr. Oswald, may I be excused? My brain is full.