

Exam 1 Redemption. Worth up to 16 points added to your first exam. Due next week, Oct 13, 2009.

Think of a person you know well who is over 50 years old. We have discussed “crystalline intelligence” and “fluid intelligence” (these concepts are in the text) and how age plays a factor in these. Write a two page paper (double spaced, 12 point font) discussing these two intelligence factors with respect to this person. In particular, consider problem solving (new problems encountered) versus the ability to use skills, knowledge and experience to move through everyday situations (no new problems, per se). Use specific examples to illustrate how these may or may not have changed over time. If it helps, “interview” the person. Worth 8 points.

Now consider yourself, looking back to “adolescence” or to “young adulthood” – where most of you are. Erik Erikson’s Theory “Stages of Psychosocial Development” points to two “opposing” issues (X vs. Y) that, according to Erikson, shape who we are, and will become. In 2 pages, as above, Choose either the adolescent stage or the young adult stage and explore these opposing issues. Explain which of the (X vs. Y) you have come to, how you got there, as well as “bumps in the road” to getting there. Then, look ahead to the next stage in your life – what does Erikson say the major issues are? What choices lie in your future? Worth 8 points.